**Camera Is Graffiti's Unwelcome Audience- Questions**

Answer question 1-7 according to the context of the passage.

**Name:

Class:**

**1. Which of the following best presents the main idea of the passage?**(i) Electronic devices do not always work.
(ii) American cities are plagued with graffiti vandalism.
(iii) A new device helps deter graffiti vandals.
(iv) Technology saves a lot of money.
 (6 POINTS)

**2. Where in the passage are the following mentioned?**
a. The description of the device line(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. How vandals are tricked line(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (8 POINTS)

**3. a. What is the function of the camera?**
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**b. What is the function of the flash and voice recorder-player?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (14 POINTS)

**4. Who are the "taggers" mentioned in line 14?**
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (8 POINTS)

**5. Why are the cameras moved around? Complete the following.**So the "taggers" \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (10 POINTS)

**6. What is the camera in the California water reservoir an example of?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (10 POINTS)

  **7. It is implied in the article that, in general, the system is effective, but
sometimes it is not. Find a phrase\sentence to show that**

a. it is effective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. it is not effective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (14 POINTS)

**Nature or Nurture? – Spoken Texts**

 **Access to Information from Spoken Texts**

You are about to hear the text spoken twice.
Before the broadcast, you may look at the question.
You may start answering the question after the first reading.

[**Click here**](http://schoolnet.moodle.ort.org.il/pluginfile.php/94448/mod_folder/content/0/NatureOrNurture.mp3?forcedownload=1) **to listen to the spoken text (ctrl + click)**

Answer the questions according to the context of the passage you have just
heard.
Fill in the correct answer or circle the number of the most suitable answer given.

**1."Nature" refers to**(i) the environment.
(ii) qualities we were born with.
(iii) family.
(iv) both (i) and (ii).

**2. "Nurture" refers to**(i) education.
(ii) genes.
(iii) family.
(iv) both (i) and (iii)

**3. The Minnesota study deals with**(i) all kids of twins.
(ii) Siamese twins.
(iii) identical twins raised together.
(iv) identical twins not raised together.

**4. How many pairs of twins are being studied in the Minnesota study?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Which of these subjects were not mentioned as being examined in the
Minnesota study?**a. athletic ability.
b. hobbies
c. fears
d. hopes
e. taste in music
f. weight

**6. Osker Stohr and Jake Yufe are mentioned because**(i) they grew up in totally different homes.
(ii) they had a Jewish father.
(iii) they had absolutely no contact.
(iv) Jake had lived on a kibbutz.

**7. We know that Oskar**(i) grew up in Nazi Germany.
(ii) was active in the Nazi party.
(iii) was raised as a Nazi.
(iv) none of the above

**8.When were the twins separated?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. The British housewives both**(i) had wire-rimmed glasses.
(ii) dipped their toast in coffee.
(iii) liked spicy food.
(iv) liked to wear many rings.

**10. Scientists seem to think that**(i) there are specific genes which determine everything we do.
(ii) certain aspects of our personality are inherited.
(iii) it is mainly "nurture" which determines our character.
(iv) it is mainly "nature" which determines our character.