**Parents Pay If their Children Play Hooky- Questions**

Answer questions 1-9 according to the context of the passage.

**Name:  
  
Class:**

**1. Define the expression "play hooky" as used in the title.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(8 POINTS)

**2. Choose the correct answer.**

The opening paragraph

(i) explains the term "play hooky";  
(ii) expands on what is said in the title;  
(iii) gives arguments in favor of the new measures;  
(iv) supports the new plan.  
 (5 POINTS)

**3. Mention TWO ways in which parents will "pay" if their children play hooky.**a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (10 POINTS)

**4. What change is expected in the parents' behavior as a result of the new law?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (8 POINTS)

**5. Who will be authorized to enforce the new measures?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (8 POINTS)

**6. So far, the government hasn't been successful in dealing with truancy.**Quote from the passage to prove this statement.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (8 POINTS)

**7. a. Besides truancy, what other problem that school have to deal with is   
mentioned in lines 12-18?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
**b. What do these two problems have in common?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (10 POINTS)

**8. What is the connection between the case mentioned in the last paragraph and the title of the article?**  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 (8 POINTS)

**9. How does the writer feel about the new plan?**(i) He is against it.  
(ii) He supports it.  
(iii) He doesn't express his opinion.  
(iv) He is skeptical.  
 (5 POINTS)

**Summerhill – Spoken Texts**

**Access to Information from Spoken Texts**  
נקודהYou are about to hear the text spoken twice.   
נקודהBefore the broadcast, you may look at the question.  
נקודהYou may start answering the question after the first reading.

[**Click here**](http://schoolnet.moodle.ort.org.il/pluginfile.php/94448/mod_folder/content/0/Summerhill%20%E2%80%93%20Spoken%20Texts.mp3?forcedownload=1) **to listen to the spoken text (ctrl + click)**

Answer the questions according to the context of the passage you have just  
heard.  
Fill in the correct answer or circle the number of the most suitable answer given.

**1. Charles Owens**(i) is the principal of Summerhill school.  
(ii) used to go to Summerhill school.  
(iii) was a teacher at Summerhill school.  
(iv) is a critic of Summerhill school.  
  
  
  
**2. How old is Summerhill school?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
  
  
  
**3. Students at Summerhill don't have**(i) to pay for studies there.  
(ii) To follow any rules.  
(iii) to go to any class they don't want to.  
(iv) any part in the making of decisions.  
  
  
  
**4. Put an X by the two correct answers.**a. The person who founded the school was A. S. Neil. \_\_\_\_\_  
b. There are meetings once a month. \_\_\_\_\_  
c. Rules are made by teachers, but students can discuss them. \_\_\_\_\_  
d. Each teacher and students has one vote. \_\_\_\_\_  
  
  
  
**5. The example that Mr. Owens remembers is that the older children wanted**  
(i) to respect the silence hour.  
(ii) to go to bed at 10:30.  
(iii) to be allowed to go to bed whenever they wanted.  
(iv) to have parties whenever they wanted.  
  
**6. What were the two reasons that some people were against the older kids' proposal? Circle the correct answers.**a. The staff would have to stay up with the children.  
b. They thought there would be a lot of noise.  
c. They were afraid children wouldn't get enough sleep.  
d. 10:30 was too late to go to bed.  
  
  
  
**7. Did the older kids' proposal pass? YES / NO**  
  
**8. What is Mr. Owens' connection to Summerhill School today? Use one or   
two words.**He has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at Summerhill.