**Sleep and Memory – Questions**

Answer questions 1-5 according to context of the passage.

**Name:

Class:**

**1. The text mentions two functions of sleep. What are they?**a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (14 POINTS)

**2. In lines 6-7, we read that "the results of the experiments may influence how students learn**"
a. How can we assume students learn now?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. How will their learning habits be different after reading these results?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (14 POINTS)

 **3. What are the main differences between the two groups that were tested?**

|  |  |  |
| --- | --- | --- |
| **GROUP B** | **GROUP A** |  |
|  |  | Task taught |
|  |  | Purpose of experiment |
|  |  | Description of subjects |
|  |  | Location of experiment |
|  |  | Results |

 (20 POINTS)

**4. The last paragraph begins with a question. Is that question answered?
Yes, it is \ No, it isn't**What information allowed you to answer this question?
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (12 POINTS)

**5. Will reading this article change the way you study? Why or why not?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (10 POINTS)

**Honda - Spoken Texts**

**Access to Information from Spoken Texts**
You are about to hear the text spoken twice.
Before the broadcast, you may look at the question.
You may start answering the question after the first reading.

[**Click here**](http://schoolnet.moodle.ort.org.il/pluginfile.php/94448/mod_folder/content/0/Honda.mp3?forcedownload=1) **to listen to the spoken text (ctrl + click)**

Answer the questions according to the context of the passage you have just
heard.
Fill in the correct answer or circle the number of the most suitable answer given.

**Complete the following (1-5)
1. Honda's father was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
2. Honda first e\saw a car when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
3. after World War II. Honda owned a factory that produced \_\_\_\_\_\_\_\_\_\_\_\_\_ .
4. His career as a race car driver ended because of his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
5. Honda tested every new type of car that his manufactured until he was
\_\_\_\_\_\_\_ years old.**

**6. What most fascinated little Honda in the first car he saw?**(i) that it was a Model T
(ii) the smell of the oil
(iii) its speed
(iv) the dripping of the oil

**7. His first job in Tokyo was**(i) a bicycle repairman.
(ii) an assistant mechanic.
(iii) a garage owner.
(iv) a motorcycle manufacturer.

**8. Many of the motorbikes made by Honda's company were**(i) adjusted.
(ii) imported.
(iii) exported.
(iv) tested by Honda.

**9. Honda died in**(i) August, 1991.
(ii) October, 1991.
(iii) August, 1900.
(iv) October, 1900.
 **10. We learn that** (i) Honda didn't like his children.
(ii) most Japanese forbid their children to take part in their business.
(iii) most Japanese children inherit their parent's businesses.
(iv) Honda used to give his children prizes.